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Next

20. How do faults produce earthquake?

- Energy from inside the Earth makes the ground move, once friction is overcome, a fault slips producing earthquake.
- Magma and lava causes the ground to spread producing faults.
- Molten rock materials accumulate and go out along the fault producing earthquake.
- Tectonic plates collide forming volcanoes and causing earthquakes.

<http://study.com/academy/practice/flash-earthquake-quiz-worksheet-for-kids.html>

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Haiti Earthquake: Quiz & Worksheet for Kids

1. Where is the country of Haiti located?

- The Pacific Ocean
- South America
- The Caribbean Sea
- North of the United States

2. Earthquakes are caused by the movement of ____ plates.

- land
- tectonic
- underwater
- dinner

3. One of the main reasons why there was so much damage in Haiti was because ____.

- it was the biggest earthquake in history
- everyone was sleeping
- the earthquake caused a lot of flooding
- buildings and homes collapsed easily

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ALABAMA SCHOOL
Office of Education
State

Student Practices

1. The student will measure and record the growth of two flowering plants every other day for 10 days.

2. The student will compare the growth of the two flowering plants.

3. The student will identify the independent variable in the experiment.

4. The student will identify the dependent variable in the experiment.

5. The student will identify the control in the experiment.

6. The student will identify the experimental group in the experiment.

7. The student will identify the hypothesis in the experiment.

8. The student will identify the conclusion in the experiment.

9. The student will identify the problem in the experiment.

10. The student will identify the solution in the experiment.

11. The student will identify the materials in the experiment.

12. The student will identify the procedure in the experiment.

13. The student will identify the results in the experiment.

14. The student will identify the discussion in the experiment.

15. The student will identify the conclusion in the experiment.

16. The student will identify the hypothesis in the experiment.

17. The student will identify the conclusion in the experiment.

18. The student will identify the hypothesis in the experiment.

19. The student will identify the conclusion in the experiment.

20. The student will identify the hypothesis in the experiment.

21. The student will identify the conclusion in the experiment.

22. The student will identify the hypothesis in the experiment.

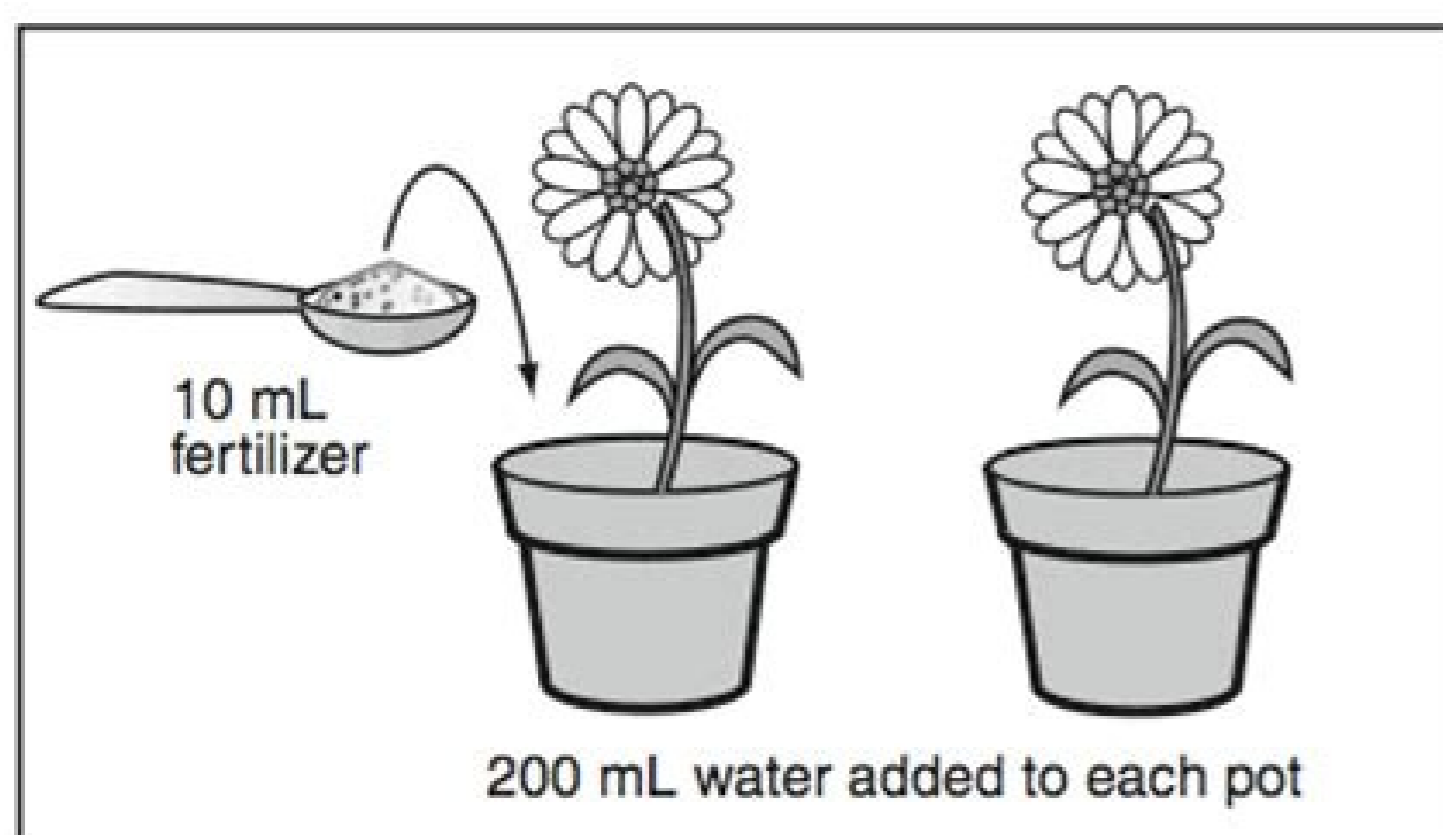
23. The student will identify the conclusion in the experiment.

24. The student will identify the hypothesis in the experiment.

25. The student will identify the conclusion in the experiment.

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A student will measure and record the growth of two flowering plants every other day for 10 days.



According to the diagram, which question is being tested?

- Do flowering plants grow better when watered with salt water?
- How much fertilizer do flowering plants need?
- Does fertilizer added to the soil lead to taller flowering plants?
- How tall do flowering plants grow?

