


I'm not robot  reCAPTCHA

**Next**



Using adjectives

Grade 1 Adjectives Worksheet

Adjectives are words that describe nouns

Circle the adjectives.

- curly photo hollow reading jolly  
 bench brown walk fast angry  
 cross card fancy flat hose

Complete the sentences using the adjectives from above.

- Debbie's hair is long and \_\_\_\_\_.
- The tree stump is \_\_\_\_\_.
- My mom wore a \_\_\_\_\_ dress.
- Chocolate bars are \_\_\_\_\_.
- The \_\_\_\_\_ man smiled all the time.
- A pancake is \_\_\_\_\_.



Run-on sentences

Grade 4 Sentences Worksheet

A run-on sentence is where two complete thoughts are stated without correct punctuation.

Rewrite these run-on sentences as two separate sentences.

- We ran we walked.  
We ran. We walked.
- The teacher loved the lesson the students enjoyed it too.  
 \_\_\_\_\_
- My dog loves to eat we feed him a lot.  
 \_\_\_\_\_
- I saw the car I love that car.  
 \_\_\_\_\_
- We stopped suddenly my brother was crying.  
 \_\_\_\_\_
- We have a lot of homework I need to get started on my homework.  
 \_\_\_\_\_
- My house is on the corner my neighbor is very nice.  
 \_\_\_\_\_
- She wanted to study for the test she has to go to practice.  
 \_\_\_\_\_
- My gift was a new bottle of lotion it smells so nice.  
 \_\_\_\_\_
- I bought a large pizza for dinner I can't wait to eat it.  
 \_\_\_\_\_



Add Interest With Synonyms

Synonyms are two words that mean the same or nearly the same as each other. You can use synonyms for over-used or "tired" words in your writing to add interest to what you are saying.



Read the paragraph below. The numbered words in bold print are over-used words. Think of a synonym you could use to replace each tired word to add interest. Write the word on the corresponding numbered line. The first one has been done for you.

Jennifer and Lantza had a **nice**<sup>1</sup> day at school. In the morning, they listened as their teacher read a **nice**<sup>2</sup> story. The work was **hard**<sup>3</sup> during math because they had just started learning a new skill. The teacher was **happy**<sup>4</sup> with their progress. It was a **nice**<sup>5</sup> day, so they were able to play soccer outside for P.E. The class was **happy**<sup>6</sup> when the teacher said they would have a party that afternoon. Jennifer was excited about the party, but Lantza did not want to go to the party. She was **tired**<sup>7</sup> because she did not sleep well the night before. She stayed in at recess and made a **pretty**<sup>8</sup> sign while the other children played outside. She used **big**<sup>9</sup> letters to write the word "celebrate." She even drew butterflies with **small**<sup>10</sup> dots on their wings. Jennifer came back a few minutes later to help her. Together, they colored the pictures and letters that Lantza had drawn. When the other students came back in after recess, they all agreed it was a **nice**<sup>11</sup> sign. The teacher put it up on the board in the front of the room. Then she passed out some **good**<sup>12</sup> cookies. She told them they were celebrating because they did a **good**<sup>13</sup> job on their recent test. She was **happy**<sup>14</sup> they did well.

- |             |           |
|-------------|-----------|
| 1. pleasant | 8. _____  |
| 2. _____    | 9. _____  |
| 3. _____    | 10. _____ |
| 4. _____    | 11. _____ |
| 5. _____    | 12. _____ |
| 6. _____    | 13. _____ |
| 7. _____    | 14. _____ |

